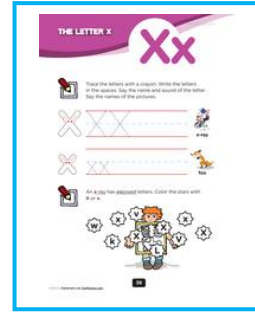


## The Letter X - Uppercase (page 36)



### Materials:

- alphabet chart or page 4
- **uppercase X** flashcard
- picture cards (umbrella, van, watch, x-ray, fox and any other previously taught picture card)
- letter poster for **uppercase X** from previous lesson
- tracing card for **uppercase X**
- dough (such as Playdough)

### Review: 3-5 minutes

- Sing the alphabet song while pointing at the letters
  - For students with less phonics exposure, the teacher should point to a wall chart while singing the song.
  - For students with more phonics exposure and experience, students should point to the letters on page 4 as they sing the song.
- Show the letter and fox picture flashcard for the letter **Xx**, while saying the letter name, letter sound, the picture name, and stroke count while air writing. Students repeat.
  - *Hint:* Make sure to point out that the **Xx** sound is at the end of the word.
  - Teacher and students: “X, /ks/, fox”; air write and count letter strokes

### Preview: 5-7 minutes

- Show the **uppercase X** letter poster and trace the letter, counting the letter strokes.
- Do body letter activity
  - Discuss how **uppercase X** is made of two big lines.
  - Select two students and use their bodies to form the **uppercase X** on the floor.
  - Now put the students into groups of two and have them create an **uppercase X** with their bodies.

### Modeling: 3-5 minutes

- Show the students the tracing card for **uppercase X**.
- Show students how to create an **uppercase X** from dough.
  - Separate the dough into two parts.

- Roll the dough into two long “snakes.”
- Fit each of the long pieces inside the straight lines on the tracing card.
- Show how to trace the letter with their finger, counting the letter strokes.

### **Guided Practice:** 7-10 minutes

- Pass out the tracing card for **uppercase X** to each student.
- Guide students to trace the **uppercase X** with their finger, counting the letter strokes. Repeat 2-3 times.
- Pass out dough to each student and have them break it into two parts and hold it in the air to prevent them from going ahead.
- Guide students to roll two long “snakes” and fit them inside the straight lines on the tracing card.
- Guide students to trace the **uppercase X**, counting the letter strokes. Repeat tracing 2-3 times.

### **Independent Practice:** 3-5 minutes

- Have the students squish the dough back into one ball.
- Break the ball into two parts.
- Now have them roll it into two long “snakes.”
- The students can use the tracing card to help them make their own **uppercase X**.
- If they have more time, they can try and make the **uppercase X** without using the tracing card.

### **Assessment:** (during Independent Practice)

- As the students are making their **uppercase X**, monitor and give guidance/support/correction/praise, as needed.

### **Closure:** 1-2 minutes

- Show the letter and fox picture flashcard for the letter **Xx**, while saying the letter name, letter sound, the picture name, and stroke count while air writing. Students repeat.
  - *Hint:* Make sure to point out that the **Xx** sound is at the end of the word.
  - Teacher and students: “X, /ks/, fox”; air write and count letter strokes